

8th Grade UNIT 5 OVERVIEW: *Manifest Destiny*

Unit Outcomes At the end of this unit, your student should be able to:	Key Vocabulary Terms to deepen the student's understanding
<ul style="list-style-type: none"> ✓ Evaluate the impact of the United States' push westward on the indigenous population. ✓ Compare the United States' growth in size to its influence as an international power. ✓ Determine the link between American's prejudice against Native Americans and the violence against and relocation of Native American tribes. ✓ Assess the evolution of political decisions and governance in the United States and North Carolina. ✓ Assess the relationship between America's growing economy and its push westward. ✓ Determine the role that Euro-centrism played in conflict and compromise during western expansion. 	<ul style="list-style-type: none"> ✓ One Party Era ✓ Democratic-Republicans ✓ Two-party system ✓ Manifest Destiny ✓ Louisiana Purchase ✓ Lewis and Clark Expedition ✓ Sacagawea ✓ War of 1812 ✓ Monroe Doctrine ✓ Andrew Jackson ✓ Indian Removal Act ✓ Trail of Tears ✓ Reservations ✓ Bank War ✓ Henry Clay ✓ Laissez Faire ✓ Cotton gin ✓ Telegraph ✓ Steamboat ✓ John Calhoun ✓ Nullification ✓ The Erie Canal
Key Standards Addressed Connections to Common Core/NC Essential Standards	Where This Unit Fits Connections to prior and future learning
<ul style="list-style-type: none"> ✓ 8.H.3.1 - Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times (e.g. westward movement, African slavery, Trail of Tears, the Great Migration and Ellis and Angel Island). ✓ 8.C&G.1.2 - Evaluate the degree to which democratic ideals are evident in historical documents from North Carolina and the United States (e.g. the Mecklenburg Resolves, the Halifax Resolves, the Declaration of Independence, the Articles of Confederation, the Bill of Rights and the principles outlined in the US Constitution and North Carolina Constitutions of 1776, 1868 and 1971). ✓ 8.C&G.1.4 - Analyze access to democratic rights and freedoms among various groups in North Carolina and the United States (e.g. enslaved people, women, wage earners, landless farmers, American Indians, African Americans and other ethnic groups). ✓ 8.E.1.1 - Explain how conflict, cooperation, and competition influenced periods of economic growth and decline (e.g. economic depressions and recessions). ✓ 8.C.1.1 - Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States (e.g. Columbian Exchange, slavery and the decline of the American Indian populations). 	<p>Coming into this unit, students should have a strong foundation in:</p> <ul style="list-style-type: none"> ✓ The Constitution, the Federal Government of the United States, and the role North Carolina played in the founding of the nation. ✓ The rights, roles, and responsibilities assigned to various offices and groups under the Constitution and the Bill of Rights. ✓ The ways the Constitution both ensured and denied Americans' access to the rights fought for in the Revolutionary War. ✓ The factors that hindered the initial growth of the nation beyond the Appalachian Mountains. ✓ The regional differences that existed among the 13 colonies and their impact on acceptance of the new Federal government. <p>This unit builds to the following future skills and concepts:</p> <ul style="list-style-type: none"> ✓ Constructing charts, graphs, and historical narratives to explain particular events or issues. ✓ Summarizing the literal meaning of historical documents in order to establish context. ✓ Using primary and secondary sources to interpret various historical perspectives. ✓ Using historical inquiry to evaluate the validity of sources used to construct historical narratives.



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<p>Additional Resources Materials to support understanding and enrichment</p>	<p>“Learning Checks” Questions Parents Can Use to Assess Understanding</p>
<ul style="list-style-type: none"> ✓ DiscoveryEd Board - Manifest Destiny: Resources used by teachers, students, and parents ✓ US History - Pre-Columbian to the New Millennium: A free, online “textbook” ✓ Learn NC Digital Textbook: Antebellum North Carolina and Learn NC Digital Textbook: American Indians: A free, online textbook covering the history of North Carolina 	<ul style="list-style-type: none"> ✓ How did the growth of the United States westward change the country politically, economically, and socially? ✓ How did the growth of the nation westward lead to conflict and social unrest? ✓ How did growing international strength change the United States? ✓ What rights were denied to Native Americans? ✓ What was the impact of denial of rights to Native Americans? ✓ Why did the growing economy change the United States? ✓ What new inventions helped changed economies and cause friction between the North and South? ✓ What ideals led to conflict and compromise with western expansion? ✓ What did Andrew Jackson do to both strengthen the office of President while at the same time limiting that of the Federal government?