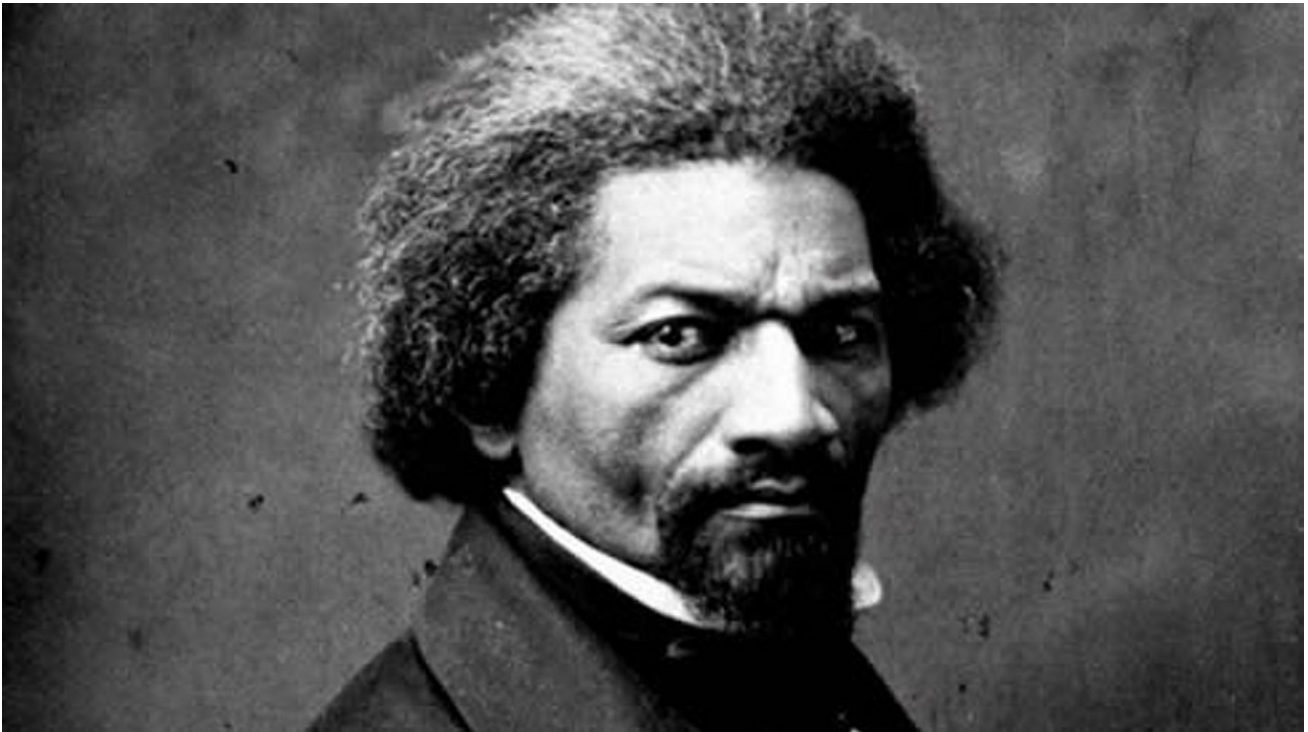


Race and the American Constitution: A Struggle Toward National Ideals

By James O. Horton, The Gilder Lehrman Institute of American History on 04.18.17

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Frederick Douglass was a 19th century abolitionist, suffragist, writer, editor and statesman. He is best known for his work against slavery and for equal rights for all.

In the summer of 1852, Frederick Douglass took the platform at Rochester, New York's Corinthian Hall at the invitation of the Rochester Ladies Anti-Slavery Society. The society had asked the former slave, who had become one of the most recognized anti-slavery speakers in the nation, to deliver an oration as a part of its Fourth of July observance. Since the Fourth of July fell on a Sunday in 1852, the society moved its observance to Monday, July 5, a decision with which Douglass agreed. For years, free African-Americans and many white abolitionists had refused to celebrate the Fourth of July. Their refusal was a protest against the nation's continuance of slavery, even as its Declaration of Independence professed its commitment to human freedom. At New York City's African Free School, for example, students vowed to use the Fourth to attack the nation's hypocrisy. In agreeing to address the Rochester group on July 5, Douglass determined to use the occasion for his own personal protest.

On July 5, 1852, a crowd of at least 600 filled Corinthian Hall as Douglass delivered one of the most striking lectures the residents of Rochester or any other American city had ever heard. It was, in fact, one of America's most memorable orations, presented at a critical moment in

American history. Barely two years before, in 1850, the federal government had issued an assault on the rights of African-Americans in the form of a harsh fugitive slave law. The law, part of a massive compromise measure, was designed to appease the plantation South, making it easier for slaveholders to recover fugitive slaves, especially those seeking shelter in non-slaveholding states and territories. Not only did the law mandate the capture and return of fugitives, but it also endangered free blacks by requiring no legal protections or defense for anyone charged with being a fugitive. The law even prohibited accused fugitives from speaking in their own defense. It also forced all citizens, when charged, to assist authorities and slave catchers under penalty of fine and imprisonment for refusal. Such injustice was a vivid reminder that African-Americans could count on few legal protections. Also, because this federal law nullified any opposing state measure, it was a jarring reminder of the fact that the law of the land protected the rights of slaveholders, virtually ignoring African-American rights.

As Douglass stood before the crowd, he asked the question that cut to the core of America's national contradiction. "What to the slave is your Fourth of July?" His answer was even more unsettling to those gathered to hear his words. It is, he said, "a day that reveals to him [the slave], more than all other days in the year, the gross injustice and cruelty to which he is the constant victim." In light of its public commitment to human rights and personal liberty, America's continued support and protection of slavery, and its oppression of free African-Americans, Douglass leveled this indictment: "For revolting barbarity and shameless hypocrisy, America reigns without a rival."

Douglass' charge was stinging, but hardly unique within the African-American community or to any who had followed the history of race in America to that time. From long before the United States claimed its independence through revolution or established its governmental structure based on its grand Constitution, the contradiction of a freedom-loving people tolerating and profiting from depriving their fellow human beings of freedom was central to any understanding of the nation's formation. Despite the lofty proclamations of the declaration meant to justify the national break from England, and long before its independence, America fell short of its ideals.

On July 4, 1776, the Second Continental Congress, the representative body appointed by the legislatures of the 13 colonies then in rebellion against Great Britain, ratified America's Declaration of Independence. This Congress had been meeting since the start of the hostilities that came to be known as the American Revolution. In 1781, after the American adoption of the Articles of Confederation, the original governing instrument of the new nation, the Continental Congress assumed the name the Congress of Confederation. This representative body governed the nation through the uncertain years of the Revolution until 1783. When Britain accepted the Treaty of Paris, recognizing America's independence and bringing the war to an end, the United States of America struggled to maintain its national unity in the face of competing state interests.

One of the most contentious issues of debate was the future of America's institution of slavery, which by the mid-1780s held hundreds of thousands of Africans and African-Americans in bondage. Some Americans were struck by the obvious contradiction between America's

egalitarian Declaration of Independence and its support of slavery. During the Revolution and in its aftermath, many moved to abolish slavery, especially in Northern states where slaveholdings were generally smaller and slaveholders less powerful than in the South. In its Constitution of 1777, Vermont became the first of the rebellious colonies to banish slavery. In 1783 and 1784, Massachusetts and New Hampshire followed, removing slavery through a variety of legal interpretations of constitutional provisions. In 1780, Pennsylvania passed legislation that provided for gradual emancipation, and four years later Connecticut and Rhode Island did the same. Thus, by the time the Constitutional Convention met in the spring of 1787, it was clear to most delegates that the nation was moving toward a regional split on the question of slavery.

The convention gathered at the State House in Philadelphia, the same location where 11 years earlier the Declaration of Independence had been signed. For four months, 55 delegates from 12 states met to frame a Constitution for a new federal republic. Rhode Island, fearing federal interference with its internal state affairs, refused to send a delegate and was the only state not represented. Other states had similar concerns about the power of centralized government, but sent delegates nonetheless. In Southern states, where slaves were most numerous and the institution of slavery most economically and politically powerful, regional leaders were determined to protect slaveholding interests against federal interference. These fears were heightened by the action of the Congress in July, just two months after the convention convened. Then, still operating under the Articles of Confederation, the Congress passed the Northwest Ordinance, creating a new territory from the land of the United States west of Pennsylvania and northwest of the Ohio River. This was a vast region, more than 260,000 square miles encompassing the area of the modern states of Ohio, Indiana, Illinois, Michigan, Wisconsin, and the northeastern part of Minnesota. Included as part of the ordinance was a provision prohibiting the movement of slavery into this Northwest Territory. Slavery supporters interpreted this measure as an ominous sign for the future of the institution.

Significantly, many of the largest slaveholders in the United States were delegates at the convention. Most of them were determined to guard the institution against federal interference. The Georgia and South Carolina delegations were adamant that their states would not accept any national constitution that restricted slavery. "Without [slaves]," argued Rawlins Lowndes of his home state of South Carolina, "this state is one of the most contemptible in the Union." It was the source of the state's "wealth, [and] our only natural resource," he declared. South Carolina, he believed was endangered by, "our kind friends in the [N]orth [who were] determined soon to tie up our hands, and drain us of what we had."

Debate grew so heated that delegates sought to sidestep the issue of slavery whenever possible, but they could not avoid the subject. The Constitution, as accepted in the fall of 1787, protected slavery and empowered slaveholders in important ways. In the three-fifths clause, it allowed states to count three-fifths of their slave population in calculating the population number to be considered for apportioning representation in the U.S. House of Representatives and the Electoral College. Under this measure a single slaveholder with 100 slaves counted as the equivalent of 61 free people, giving the slave states increased numbers

of representatives and greatly expanding their power in the U.S. Congress. This was a compromise between delegates from non-slave states who argued that slaves should not be counted at all in determining population size for the purpose of congressional representation and slave state delegates who demanded that the entire slave population be added to state population figures. Thus, the three-fifths compromise increased Southern political power, allowing for greater protection of the institution of slavery. The South's disproportionate power in the Electoral College allowed Thomas Jefferson to secure the presidency in 1800.

The framers also wrote into the Constitution a provision that assisted slaveholders in the recovery of fugitive slaves, especially those who might seek sanctuary in non-slave states and territories. This section read, "No Person held to Service or Labour in one State, under the Laws thereof, escaping into another, shall, in Consequence of any Law or Regulation therein, be discharged from such Service or Labour, but shall be delivered up on Claim of the Party to whom such Service or Labour may be due." This fugitive slave clause protected a slaveholder's human property, making the act of assisting a fugitive a constitutional offense. The Constitution also protected slaveholders from their slaves, giving the federal government the power to put down domestic rebellions, including slave insurrections.

The third provision written into the Constitution concerning slavery focused on the Atlantic slave trade. Debates over this issue were some of the most contentious in the entire four months of the convention. Although arguments on this issue broke largely along regional lines, with the North favoring an end to American participation in the African slave trade and the South standing against such a policy, restricting the trade was a complex issue. Northern business often played a significant role in financing the trade, outfitting and supplying the crews, and building the ships that transported slaves to American ports. This lucrative enterprise helped create Northern support for protecting the slave trade. Meanwhile, in some Southern states concern about a growing black population encouraged support for limiting slave importation. During the Revolution and in its aftermath, Virginia (1778), Maryland (1783), North Carolina (1786), and South Carolina (1787) had actually closed their ports to the African slave trade, hoping to limit the size of, and thus the danger posed by, their slave populations. Indeed, in an early draft of the Declaration, Jefferson had included as one of the grievances giving rise to the quest for national independence a paragraph condemning the slave trade and the whole institution of slavery as a "cruel war against human nature itself" forced on the colonies by Britain. Yet, the need for labor and the increasing economic value of slavery overwhelmed these objections. It was one thing for slaveholders to limit or expand the number of their slaves, but most would never accept such a condemnation of slavery or agree to give up control of the institution. In response to the objections of his fellow slaveholders, Jefferson excluded that paragraph from the final document.

The question of the extent of state power under the national Constitution was directly relevant to the question of slavery and the slave trade. Some Southern delegates insisted that the federal Congress have no authority to interfere with slavery at all, but others agreed to a middle ground. More moderate delegates supported a measure to deny Congress any power to limit the slave trade for at least 20 years. To many delegates, Northern and Southern, this

seemed a practical compromise. Nathaniel Gorham of Massachusetts rose to support the idea. Some were uncomfortable with any constitutional reference to the trade, but Virginia delegate James Madison raised the only voice against the compromise. He had drafted a plan for a strong federal government, which he called the Virginia Plan, and he argued that “Twenty years will produce all the mischief that can be apprehended from liberty to import slaves.” He then predicted that “So long a term will be more dishonorable to the American character than to say nothing about it in the Constitution.” Madison’s words did not persuade many of his fellow Southerners who demanded that the federal government should have no right to interfere with the Atlantic slave trade. The compromise held, however. “The migration or importation of such persons as any of the states now existing shall think proper to admit, shall not be prohibited by the Congress prior to the year 1808,” read the constitutional provision. It also provided that “a tax or duty may be imposed on such importation, not exceeding ten dollars for each person,” so long as the trade remained legal.

Thus, in the three-fifths compromise, the fugitive slave clause, and its 20-year protection of the Atlantic slave trade, the Constitution dealt with the slavery question, but never by name. So controversial was the issue, that the framers consciously avoided the words “slave” and “slavery” as they crafted the Constitution. Neither word appeared in the document as accepted by the convention and submitted to the states. As an article in the Philadelphia Independent Gazetteer announced, “the dark and ambiguous words ... are evidently chosen to conceal from Europe that, in this enlightened country, the practice of slavery has its advocates among men in high stations.”

George Washington, one of the nation’s most revered leaders, attended the convention as a Virginia delegate and remained largely silent during these exchanges on slavery. He was a slaveholder but was also ambivalent about slavery. His experience with black soldiers during the Revolution had raised questions in his mind about the slave system, but he did not argue against it. To end slavery immediately, he believed, would be dangerous. He hoped for a gradual abolition of the institution, but he understood the delicacy of the issue and its potential danger for the formation of a strong national government. After the adoption of the Constitution he explained that he was not happy with the compromises needed to construct a document acceptable to the convention, especially those on the slavery issue. In early January 1788, he wrote to Edmund Randolph, then governor of Virginia, “There are some things in the new form [the Constitution] I will readily acknowledge, which never did, and I am persuaded never will, obtain my cordial approbation.”

Over the next half century, the Constitution was continuously used to protect the institution of slavery from federal interference and attacks leveled by the increasingly militant abolition movement. The constitutional standing of free African-Americans was ambiguous, however. Under its provisions the First U.S. Congress passed a law in 1790 that specifically limited naturalized citizenship to white aliens. Again, with constitutional sanction, the Second Congress passed legislation establishing a “uniform militia throughout the United States,” but limited it to “each and every free able-bodied white male citizen of the respective states” between the ages of 18 and 45.

The Bill of Rights did not protect free blacks from local and state laws that deprived them of virtually all those rights enumerated in the first 10 constitutional amendments. Despite the 1787 ordinance that outlawed slavery from the Northwest Territory, Congress provided that only free white males could vote in the decision to carve out Indiana from that region as a territory in preparation for statehood.

In the pre-Civil War years, the Constitution did not protect free blacks from the racially discriminatory actions of individual states. By 1830, free blacks could vote on an equal basis with whites only in Maine, New Hampshire, Vermont, Massachusetts and Pennsylvania. In the Northwest Territory, where slavery had been prohibited during the post-Revolutionary era, territorial governments severely restricted the rights of free blacks. Some required that African-Americans post a bond ranging from \$500 to \$1,000 in order to settle within the territory, while others prohibited black immigration altogether. Some of these restrictions remained in force for much of the pre-Civil War period. Illinois in 1848 and Indiana in 1851 incorporated the prohibition of African-American settlement into their respective state constitutions. In 1849, the Oregon legislature prohibited African-American settlement in the territory. This restriction, paired with a ban on black voting rights, was built into Oregon's Constitution as it was admitted to statehood in 1859.

For many African-Americans, a national Constitution that would allow and even support individual states that enslaved them and disregarded the liberty of even those who were free was a pro-slavery document not to be respected. William Wells Brown, a former slave who, like Douglass, became an important figure in the abolition movement, was convinced that as an instrument of pro-slavery power, the Constitution must be replaced by a new document oriented toward true liberty and human equality. "I would have the [slaveholder's] Constitution torn in shreds and scattered to the four winds of heaven," he announced. "Let us destroy the Constitution and build on its ruins the temple of liberty." Many white abolitionists agreed that the Constitution was a product of pro-slavery creation. In 1843, Boston abolitionist William Lloyd Garrison proposed that non-slaveholding states secede from the nation governed by any such pro-slavery document as he held the Constitution to be. He called it "a covenant with death and an agreement with Hell." Eleven years later, on the Fourth of July in 1854, Garrison publicly burned a copy of the U.S. Constitution, pronouncing it "the source and parent of the other [American] atrocities." As the document burned, he cried out: "So perish all compromises with tyranny!" to which the abolitionist crowd replied "Amen." Given the general denial of rights to all African-Americans, free as well as slave, and the growing impatience of abolitionists, white and black alike, with the governmental support of racial injustice, Douglass' question to his 5th of July Rochester audience in 1852 might well have been, "What to freedom-loving Americans is the Fourth of July?" Eventually, Douglass came to believe that the Constitution was not a pro-slavery document, but that it was being subverted in its intent by pro-slavery forces.

The Constitution, then, was a creation of the ideals, the interests, and also the racial assumptions and prejudices of those who drafted it and those who ratified it. The nation that took shape under its legal sanctions both reflected and extended its original characteristics.

As the voices of anti-slavery grew louder and more strident during the first half of the 19th century, the constitutional protections of slavery came under increasing attack. Finally, the secession of the Southern states and the coming of civil war enabled President Abraham Lincoln and his administration to remove constitutional protections for slavery, and to prohibit it with the 13th Amendment. In the aftermath of the Civil War the Constitution was further reshaped to remove race as a prohibition to citizenship. In 1857, the Supreme Court had ruled that Dred Scott, a slave seeking his freedom, could not bring his case before the federal court because African-American people were not, and could not be, American citizens. The 14th Amendment to the Constitution ratified in 1868 declared that citizenship could not be withheld on account of race, and the 15th Amendment ratified in 1870 sought to protect African-American voting rights.

The post-Civil War amendments to the Constitution did not prevent individual states, especially those in the South, from circumventing constitutional protections for African-American citizenship rights. They did, however, provide a foundation upon which the 20th century civil rights movement could build. Despite the Supreme Court ruling in the 1896 *Plessey v. Ferguson* case allowing the formation of the Jim Crow segregation system, a series of court victories based on constitutional civil rights protections led to the momentous 1954 *Brown* decision and set the stage for the civil rights legislation of 1964 and 1965. American racial attitudes have traditionally contradicted American professed ideals of freedom and equality. America's Constitution has reflected that contradiction and the struggle to reconcile American rhetoric with American reality. Over the last two centuries, freedom-loving Americans have remained determined to see America live up to the Revolutionary values upon which it founded its constitutional democracy.

James O. Horton is the Benjamin Banneker Professor Emeritus of American Studies and History, George Washington University, and Historian Emeritus of the Smithsonian Institution's National Museum of American History. His books, co-authored with Lois E. Horton, include "In Hope of Liberty: Free Black Culture and Community in the North, 1700–1865" (1997) and "Slavery and the Making of America" (2004).

Quiz

- 1 Which of the following sentences from the article shows how geographic expansion of the country contributed to growing tension over the slavery issue?
- (A) In Southern states, where slaves were most numerous and the institution of slavery most economically and politically powerful, regional leaders were determined to protect slaveholding interests against federal interference.
 - (B) Included as part of the ordinance was a provision prohibiting the movement of slavery into this Northwest Territory.
 - (C) The Georgia and South Carolina delegations were adamant that their states would not accept any national constitution that restricted slavery.
 - (D) Under this measure a single slaveholder with 100 slaves counted as the equivalent of 61 free people, giving the slave states increased numbers of representatives and greatly expanding their power in the U.S. Congress.

2 Read the selection from the article.

The third provision written into the Constitution concerning slavery focused on the Atlantic slave trade. Debates over this issue were some of the most contentious in the entire four months of the convention. Although arguments on this issue broke largely along regional lines, with the North favoring an end to American participation in the African slave trade and the South standing against such a policy, restricting the trade was a complex issue. Northern business often played a significant role in financing the trade, outfitting and supplying the crews, and building the ships that transported slaves to American ports. This lucrative enterprise helped create Northern support for protecting the slave trade. Meanwhile, in some Southern states concern about a growing black population encouraged support for limiting slave importation.

Which of the following conclusions can be drawn from the selection above?

- (A) Both the South and the North were equally culpable for the existence and continuation of the slave trade.
- (B) The debate over the slave trade demonstrated how financial interests complicated other objections in both the North and South.
- (C) The debate over the slave trade demonstrated that the slave trade would have probably ended soon on its own, since the South had begun to fear a large black population.
- (D) If the Northern abolitionists had joined forces with the Southerners worried about a large black population, they could have defeated the pro-slavery business interests.

3 Read the final two paragraphs of the article.

Which of the following BEST explains why the author chose to conclude the article with these paragraphs?

- (A) to explain how the ideals of the Constitution continue to guide the country but are threatened by new tensions over racial issues
- (B) to provide an overview of the amendments that changed and improved race relations in the United States, and to celebrate the progress that has been made
- (C) to show how life in the United States changed after the Civil War, and to argue that the Constitution continues to be effective at fighting racism
- (D) to describe how a changing Constitution created the framework for progress while acknowledging the complex reality of a country struggling with racial prejudice

- 4 Which of the following options BEST describes the structure of the article?
- (A) The article highlights the role abolitionists played in the debate over slavery and focuses on the complex economic interests that fueled much of the slave trade in the Southern states.
 - (B) The article emphasizes the role of key historical figures in the debate and fight over slavery and explains the compromises that are central to the Constitution.
 - (C) The article highlights the emotional and logical appeal of the anti-slavery argument and explains the competing interests that shaped how the Constitution addressed slavery.
 - (D) The article describes how racial issues have been addressed over the years and explains how states' rights have always been an issue in Constitutional debates.

Answer Key

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