

VISUAL STUDY GUIDE

Exploration

- Explorers from countries throughout Europe set out in search of new routes to Asia.
- Instead of Asia, many explorers ended up in the Americas.

Colonization

- Europeans established colonies in the lands they had discovered.
- The Spanish conquered Native American tribes to build an empire.
- The Portuguese settled Brazil.
- The French, Dutch, and English established colonies in North America and the Caribbean.

Columbian Exchange

- New plants and animals were introduced to both Europe and the Americas.
- Diseases from Europe killed millions of Native Americans.
- The exchange of goods had effects worldwide.

New Economic Systems

- Mercantilism was based on the idea that a nation's power was determined by its wealth.
- Capitalism was based on businesses owned by individuals or groups of investors rather than the government.

Atlantic Slave Trade

- Millions of Africans were captured and shipped to the Americas as slaves.
- Slaves worked on plantations in various European colonies.
- Slaves endured horrific conditions once they arrived.

Review Key Terms and People

Fill in each blank with the name or term that correctly completes each sentence.

1. The exchange of new plants, animals, and diseases between Europe and the Americas was called the _____.
2. A Portuguese explorer named _____ was the first person to sail around Africa to reach India.
3. A fast new type of ship, the _____, helped begin the Age of Exploration.
4. The spread of people of African descent through the Western world is called the _____.
5. The first voyage completely around the world was originally led by _____.
6. A _____ is a government grant of money intended to promote a business.

History's Impact video program

Review the video to answer the closing question: What were the positive and negative effects of the Columbian Exchange?

Comprehension and Critical Thinking

SECTION 1 (pp. 469–475)

7. **a. Recall** Where did Christopher Columbus travel on his first voyage? At what place did he think he had arrived?
7. **b. Explain** Why did Europeans of the 1400s and 1500s want to explore the world?
7. **c. Develop** Would you have wanted to leave Europe to explore? Why or why not?

SECTION 2 (pp. 476–481)

8. **a. Identify Main Ideas** What was the main goal of Spanish and Portuguese colonists?
8. **b. Contrast** How did French colonies in the Americas differ from Spanish colonies?
8. **c. Elaborate** Which country's colonization efforts do you think had the greatest impact on Native American cultures? Why?

SECTION 3 (pp. 482–487)

9. **a. Define** What is a balance of trade? Why did countries want a favorable balance of trade?
9. **b. Make Generalizations** How did the Columbian Exchange change both Europe and the Americas?
9. **c. Extend** How do you think most colonists felt about mercantilism? Why do you think so?

SECTION 4 (pp. 488–491)

10. **a. Describe** What was involved in the triangular trade?
10. **b. Summarize** How were slaves treated in the American colonies?
10. **c. Elaborate** How did the slave trade affect people in Africa? How did it affect people outside of Africa?

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Practice Online

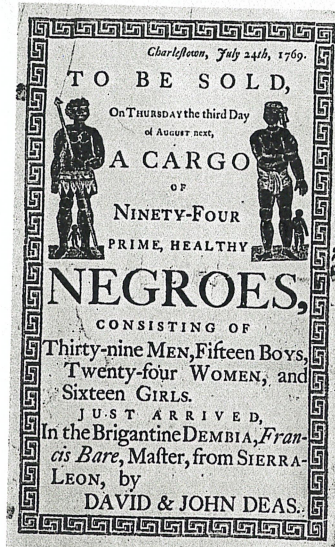
Keyword: SHL EXP

Using the Internet

In order to attract settlers, many colonists in the Americas created posters and pamphlets that advertised the benefits of living in their colonies. Some posters, for example, pointed out pleasant climates or readily available land. Using the keyword above, do research to learn more about one of the colonies discussed in this chapter. Then create a poster that could have been used to attract new settlers.

Analyzing Primary Sources

Reading Like a Historian The poster below was printed in Charleston, South Carolina, in 1769. Examine the poster and then answer the questions that follow.



The Granger Collection, New York

12. **Analyze** What was the purpose of this poster?
13. **Interpret** Why did the creator of this poster include the details that he did?

Reading Skills

Questioning Re-read the *Inside Story* feature that opens Section 3 of this chapter. As you read, ask yourself questions about what is happening in the story. Then answer the questions below.

14. Where was chocolate originally made?
15. Who brought chocolate to Europe?
16. How was chocolate first received in Europe?

WRITING ABOUT HISTORY

Narration: Writing a Biographical Essay Many of the explorers who set out in search of new lands during the Age of Exploration did so to seek fame and fortune. As you have read, a number of explorers found the fame they sought and are still known today.

17. **Assignment:** In an essay, write a biographical sketch of an explorer from the Age of Exploration. You can choose one of the explorers discussed in this chapter or another about whom you wish to learn more. Use information from this chapter and from other research in your sketch.