

The Civil Rights Movement

Key People and Events

Prerequisite Knowledge: Students should be able to summarize the history of slavery and discrimination of the United States since the colonial era, as well as the government's successes and failures in dealing with the legacy of slavery.

Essential Questions:

1. How is the struggle over civil rights similar or different than other struggles in US history?
2. Were individuals or groups more effective in resolving civil rights arguments in the USA and NC?

Learning and Clarifying Objectives:

1. Explain the context of Civil Rights primary and secondary sources and interpret their meaning (8.H.1.2, 8.C.2.3, 8.H.1.3, 8.H.3.3, 8.G.2.3)
2. Explain the role that individuals and groups had in the civil rights movement (8.H.2.1, 8.H.2.2, 8.C.1.4, 8.G.1.4, 8.C.2.2, 8.G.2.2, 8.C.2.3, 8.G.2.3, 8.C.1.3)

Major Topics:

key people who helped the movement, court cases relevant to the movement, key events of the movement

Effects on America

Prerequisite Knowledge: Students should be able to summarize the history of slavery and discrimination of the United States since the Colonial era, as well as the government's successes and failures in dealing with the legacy of slavery.

Essential Questions:

1. Were individuals or groups more effective in resolving civil rights arguments in the USA and NC?
2. Was the civil rights movement a success?

Learning and Clarifying Objectives:

1. Describe the ways that social conflict shaped the development of the nation and North Carolina (8.H.2.1, 8.H.3.4, 8.C.1.1, 8.G.1.1, 8.C.1.4, 8.G.1.4, 8.C.2.3, 8.G.2.3)
2. Explain the role that individuals and groups had in the civil rights movement and evaluate their successes (8.H.3.3, 8.H.2.2, 8.C.2.1, 8.G.2.1, 8.C.2.2, 8.G.2.2, 8.C.1.3)

Major Topics:

The MLK, Jr. assassination, Civil and Voting Rights