

The Turn Of The Century

Prerequisite Knowledge: Students should be able to explain the events of the mid and late 1800's America, including the invention of the train, steel and camera. Be able to identify cultural events leading up to the Industrial Revolution.

Essential Standards: (federal mandates of learning)

- 8.H.2 - Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the US.
- 8.H.3 - Understand the factors that contribute to change and continuity in North Carolina and the United States.
- 8.G.1 - Understand the geographic factors that influenced North Carolina and the United States.
- 8.E.1 - Understand the economic activities of North Carolina and the United States.
- 8.C&G.1 - Analyze how democratic ideals shaped government in North Carolina and the United States.
- 8.C&G.2 - Understand the role that citizen participation plays in societal change.
- 8.C.1 - Understand how different cultures influenced North Carolina and the United States.

Learning Objectives:

- Students will be able to create a detailed timeline that identifies the economic and geographic changes the Industrial Revolution and World War had on North Carolina and the United States.
- Students will be able to write a historical narrative that shows evidence of cultural blending between culture groups during this period.

Essential Questions: (by the end you should be able to answer with detail)

- What role did citizens play in the economic impact of the industrial revolution of the United States?
- How do geographic factors contribute to the rise of immigrants at the turn of the 20th century?
- What are the causes and effects of urbanization?
- How do conflict, compromise and negotiation shape the industrial revolution?
- What geographic and economic factors change the role of the USA in the world?

Major Topics:

- Industrialization
- Migration Westward
- Immigration
- WWI