

# Unit 6: The American Civil War

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## **The Antebellum Period**

**Prerequisite Knowledge:** Students should be able to summarize the history of America through its first 50 years. They should be able to explain the importance of agriculture to the economy of the south and the various laws, treaties, and wars that led to westward expansion.

### **Essential Questions:**

1. How did the nation try but fail to deal with growing sectional differences?
2. Why do you think differences between North and South continued to grow?
3. How did the question of admission of new states to the Union fuel the debate over slavery and states' rights?
4. How did cotton affect the social and economic life of the South?

### **Learning and Clarifying Objectives:**

1. Describe the North and South economic, social, and political divisions. (8.G.1.1, 8.H.1.1, 8.C.1.3)
2. Describe plantation slavery and the impact of slavery. (8.C&G.1.4, 8.G.1.1, 8.C.1.3)
3. Summarize the abolitionist movement using personal narratives. (8.C&G.1.4, 8.C.1.2, 8.C.1.3)
4. Explain why conflict arose over the issue of slavery in the territories after the Mexican-American War. (8.C&G.1.3, 8.C&G.1.4)

## **The Civil War**

**Prerequisite Knowledge:** Students should be able to interpret the various forces that led to significant differences between the northern and southern United States. They should also be able to compare and contrast federalist and anti-federalist principles and their history in American politics, as well as the history of slavery and its role in US history.

### **Essential Questions:**

1. How do people apply historical texts to help shape present/modern societies?
2. Should we allow conflicts to influence our development?

### **Learning and Clarifying Objectives:**

1. Create a timeline of events and significant war battles. (8.H.1.1)
2. Describe the causes and effects of the Civil War using a graphic organizer. (8.H.1.5, 8.H.2.1, 8.H.2.3)
3. Outline the reasons and effects of the Emancipation Proclamation. (8.H.1.5, 8.H.2.1, 8.H.2.3)

## **Reconstruction**

**Prerequisite Knowledge:** Students should be able to outline the causes and events of the US Civil War.

### **Essential Questions:**

1. How did Reconstruction influence the future economic, political, and social decisions?
2. Why were the Amendments important to the development of society?

### **Learning and Clarifying Objectives:**

1. Explain the short and long term effects of the Civil War. (8.H.2.1, 8.H.2.2, 8.H.3.3, 8.C&G.1.4)
2. Describe the effects of Reconstruction. (8.H.2.1, 8.H.2.2, 8.H.3.3, 8.C&G.1.4)
3. Describe Amendments 13, 14, and 15th and explain the effects of each. (8.H.1.2, 8.H.2.1, 8.C&G.1.4)