

# Chapter Assessment

## Terms and People

1. What were the **Intolerable Acts**? How did colonists in Massachusetts and throughout the colonies respond to them?
2. What was the **Declaration of Independence**? What basic propositions did it make?
3. Define **natural rights**. How did Jefferson use this concept to justify the Declaration of Independence?
4. Who were **William Howe** and **Charles Cornwallis**? Who were their counterparts from the Continental Army?
5. What was the **Treaty of Paris**? What effect did it have on the territory of North America?

## Focus Questions

The focus question for this chapter is **What aspects of the American Revolution were revolutionary?** Build an answer to this big question by answering the focus questions for Sections 1 through 4 and the Critical Thinking questions that follow.

### Section 1

6. What caused the colonists to rebel against the British?

### Section 2

7. What events led the colonists to declare their independence from Britain?

### Section 3

8. What factors helped the Patriots win the war?

### Section 4

9. What did the Revolution accomplish, and what ideas did it set in motion?

## Critical Thinking

10. **Make Comparisons** In what ways were the colonial governments different from the British government?
11. **Recognize Propaganda** Study the illustration of the Boston Massacre earlier in the chapter. Then, answer the questions that follow: Why did Paul Revere create and circulate this engraving? Is it an accurate representation of what took place? Explain.
12. **Synthesize Information** How were the goals of the First and Second Continental Congresses related?
13. **Identify Central Issues** Briefly explain the proposals Thomas Paine put forth in *Common Sense*.
14. **Analyze Information** Why was the Battle of Bunker Hill a technical victory for the British but a real victory for the Patriots?
15. **Analyze Evidence** Think about the progress of the Revolutionary War in the South. How do the events that place there support the idea held by many colonists that the 13 colonies would fail to unite into one republic?
16. **Determine Relevance** What was the significance of the Battle of Yorktown?
17. **Draw Conclusions** Think about the ideas expressed in the Declaration of Independence. Did the American Revolution succeed at living up to the ideals expressed in this document? Support your answer with information from the text.

## Writing About History

**Comparing and Contrasting** The American Revolution was a complicated event having many players with differing viewpoints and desired outcomes. Native Americans also became involved in the conflict. Write an essay comparing and contrasting the viewpoints of pro-British Indians (such as the Shawnee, Mohawk, Seneca, Delaware, and Ottawa) and pro-Patriot Indians (such as the Oneida and Tuscarora).

### Prewriting

- Write down some questions you have about the Indian involvement in the Revolutionary War.
- Use your questions to direct your research about several different Indian nations.
- Narrow your research by choosing two Indian nations on which to focus.

### Drafting

- Make an outline that shows the specific points you are going to compare and contrast.
- Develop a working thesis based on the information in your outline.
- Write an introduction that explains what the actions of the Indian nations tell historians about the Revolutionary War. Then, write a body and conclusion.

### Revising

- Use the guidelines on page SH22 of the Writing Handbook to revise your essay.

