

Chapter Assessment

Terms and People

1. Define **indentured servant**. What future could an indentured servant expect?
2. What was the **Magna Carta**? What impact did it have on English political traditions?
3. What was the **Great Awakening**? What ideas did it stress?
4. What was the **French and Indian War**? How did it change North America?
5. What was **Pontiac's Rebellion**? How did this rebellion affect the colonies?

Focus Questions

The focus question for this chapter is **What factors shaped life in colonial America in the seventeenth and eighteenth centuries?** Build an answer to this big question by answering the focus questions for Sections 1 through 4 and the Critical Thinking questions that follow.

Section 1

6. Which major groups of immigrants came to Britain's American colonies in the 1700s?

Section 2

7. How did English ideas about government and the economy influence life in the 13 colonies?

Section 3

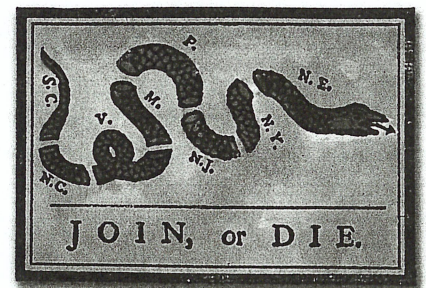
8. How did life differ in each of the three main regions of the British colonies?

Section 4

9. How did Great Britain's wars with France affect the American colonies?

Critical Thinking

10. **Draw Inferences** How did Britain's policy of mercantilism affect the colonies?
11. **Summarize** Identify the three cultural groups that dominated immigration to the colonies in the 1600s and 1700s, and briefly explain their reasons for coming to America.
12. **Evaluate Credibility of Sources** Do you think *The Interesting Narrative of Olaudah Equiano, or Gustavus Vassa the African* is a reliable source of information about the African American experience in colonial America? Why or why not?
13. **Categorize** Name the three colonial regions and their primary resources and economic activities.
14. **Make Comparisons** Compare and contrast the opportunities available to immigrants in the three colonial regions.
15. **Explain Causes** What caused the French and Indian War to erupt in 1754?
16. **Analyze Visuals** Study the political cartoon below, created by Benjamin Franklin, and then answer the questions.



What do the different parts of the snake represent? What does the cartoon's title mean? What do you think inspired Franklin to create this drawing?

17. **Synthesize Information** Do you think the Proclamation of 1763 ended the British policy of following salutary neglect when it came to governing the colonies? Explain your answer.

Writing About History

Writing a Problem-Solution Essay Immigrants in colonial America had to adapt to a diverse society, and they also had to deal with Native Americans who were defending their homelands.

Write a problem-solution essay about one of these topics, or choose your own topic relating to the content of this chapter.

Prewriting

- Choose the topic that interests you most. If you have a personal interest in a problem and its solution, your essay will be easier to develop.
- Narrow your topic.
- Make a list of details, facts, and examples that proves there is a problem. Then, identify the specific parts of your solution.

Drafting

- Develop a working thesis and choose information to support it.
- Organize the paragraphs in a logical order so that readers can understand the solution you propose.

Revising

- Use the guidelines on page SH11 of the Writing Handbook to revise your essay.

