

# Chapter Assessment

## Terms and People

1. Define **viceroy**. Where did the viceroys have power?
2. Who was **Samuel de Champlain**? What relationship did he have with the Native Americans?
3. How did **royal colonies** differ from **proprietary colonies**? Give an example of each type.
4. What was the **Mayflower Compact**? What was its most important principle?
5. Who were the **Quakers**? What ideas did Quakers support?

## Focus Questions

The focus question for this chapter is **How and why did European nations establish colonies in the Americas?** Build an answer to this big question by answering the focus questions for Sections 1 through 5 and the Critical Thinking questions that follow.

### Section 1

6. How did Spain strengthen its colonies in the Americas?

### Section 2

7. How did France's American colonies differ from Spain's American colonies?

### Section 3

8. What were the characteristics of the government and the economy in the Southern Colonies?

### Section 4

9. What were the goals of the Plymouth and Massachusetts Bay colonies?

### Section 5

10. What were the characteristics of the Middle Colonies?

## Critical Thinking

11. **Make Generalizations** What was life like for Native Americans who lived on or near Spanish missions?
12. **Categorize** How did colonists in Spanish America categorize members of society? Explain your answer.
13. **Explain Effects** What effect did the fur trade with Europe have on relations between Native American groups?
14. **Analyze Information** Why did the Spanish colonists begin importing enslaved Africans?
15. **Explain Causes and Effects** What were the causes and effects of Samuel Champlain's battle with the Iroquois in 1609?
16. **Identify Assumptions** What ideas did the English in Virginia and Massachusetts hold about the way that the Native Americans interacted with the land of North America? How does their treatment of Indians reflect their attitude?
17. **Draw Inferences** How did James Oglethorpe make Georgia different from other Southern Colonies?
18. **Recognize Cause and Effect** What led to the outbreak of King Philip's War? What results did it have?
19. **Make Comparisons** Was Rhode Island more similar to other colonies in New England or to those in the Middle Colonies? Give several reasons to support your answer.
20. **Compare and Contrast** How did colonial governments in New Spain, New France, and in the 13 British colonies differ? What similarities were there?

## Writing About History

**Expository Essay: Cause and Effect** Choose one colony in North America and write an essay that explains the causes and effects of its founding.

### Prewriting

- Consider what you know about the founding of each colony, and choose one that you think best shows cause and effect.
- Take time to research facts, descriptions, and examples to clearly illustrate the causes and effects in your essay.

### Drafting

- Choose one of the following to organize the causes and effects in your essay: Show the chronological order of events, or order the events from the least important to the most important.
- As you draft your essay, illustrate each cause and effect with supporting facts and details.

### Revising

- Review your entire draft to ensure that you show a clear relationship between the causes and effects.
- Analyze each paragraph to check that you have provided a thorough set of facts and details.
- Use the guidelines on page SH11 of the Writing Handbook to revise your report.

